

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE IN
BACHELOR OF EDUCATION**

EPSC 221: PSYCHOLOGY OF LEARNING

STREAM: B.ED (ARTS & SCIENCE) Y2 S2

TIME: 2 HOURS

DAY/DATE: THURSDAY 9/04/2020

11.30 A.M - 1.30 P.M.

INSTRUCTIONS:

- **Answer Question ONE and any other Two Questions.**
- **Do not write on the Question paper**
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QUESTION ONE

30 MARKS

1(a) Define these terms:

- (i) Stimulus
- (ii) Conditioned Response
- (iii) Learning
- (iv) Stimulus generalization
- (v) Spontaneous Recovery

[10 Marks]

(b) Show the relevance of the phases of social learning theory to learners in secondary school in Kenya. [10 Marks]

(c) Mr. Ouma is a newly recruited T.S.C Teacher at Ndagani Secondary School. State any five principles of learning that should guide him. [10 Marks]

QUESTION TWO

20 MARKS

- 2(a) Identify any three types of memories that learners have and a function for each. [6 Marks]
- (b) Mrs. Kazungu who is teaching Maths and Physics has noted poor performance in physics by learners in her Form Two class.
- (i) Describe any three factors that could be affecting her learners. [6 Marks]
- (ii) What guidelines should she follow when using motivation in her class in helping learners improve their performance. [6 Marks]
- (iii) Identify the type of transfer of learning that might have taken place among her learners. [2 Marks]

QUESTION THREE

20 MARKS

- 3(a) (i) Define the term forgetting. [2 Marks]
- (ii) Examine any five signs of good memory among learners. [10 Marks]
- (iii) Describe any four characteristics of a reinforce used in behaviour modification of learners. [8 Marks]

QUESTION FOUR

- 4(a) Compare any two schedules of reinforcement that teachers use in class. [6 Marks]
- (b) Describe any three methods that teachers use to improve memory of learners. [6 Marks]
- (b) Review four guidelines for use of punishment in schools. [8 Marks]
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