

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

RESIT/SPECIAL EXAM

**EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION (ARTS)**

ENGL 104: INTRODUCTION TO THE STRUCTURE OF ENGLISH

STREAM: BED (ARTS)

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 18/11/2020

2.30 P.M. – 4.30 P.M

INSTRUCTIONS: Answer THREE questions. Question ONE is compulsory.

1. a) Why was the semantic criteria used in Traditional grammar to identify word classes inadequate?
b) Briefly explain the meaning of these terms as used in analysis of parts of speech.
 - i. Syntactic distribution (3 marks)
 - ii. Morphological distribution (3 marks)c) Study the following text:

Jane walked gently up the gentle hill, nostalgically reflecting on the many years she had run on this path on her way to the old primary school on top of the hill.

 - i. From the text above, list all the:
 - Noun phrases
 - Preposition phrases
 - Adjective phrases
 - Adverb phrases
 - Verbs (10 marks)
 - ii. For the adjectives and the adverbs you have identified, give the morphological and syntactic criteria you have used to identify them where applicable. (10 marks)

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2. a) Briefly explain with examples the difference between inflectional and derivational morphemes (8 marks)
- b) Assume the word “grunk” is English. Construct sentences using it as specified below. (8 marks)
- i. Noun
 - ii. Verb
 - iii. Adjective
 - iv. Adverb
- c) Adverbs are basically modifiers. Illustrate this function of adverbs with examples. (4 marks)
- 3 a) The verb inflects for various functions. Show how this happens using examples. (8 marks)
- b) Irregular verbs do not portray the same inflectional behavior as regular ones. Demonstrate this with examples. (12 marks)
- 4 a) Construct sentences that conform to these verb types (10 marks)
- i) transitive ii) intransitive iii) ditransitive iv) complex-transitive iv) copular
- b) Discuss 5 kinds of determiners with examples (10 marks)
5. a) Indicate the part of speech of the underlined words below. (6 marks)
- i. I had a bad feeling about the situation.
 - ii. I was feeling bad about the situation.

 - i. He was a blessed child right from birth.
 - ii. He blessed them and then left.

 - i. The going was a bit tough when I came here.
 - ii. She is going to town in the afternoon
- b) i. Differentiate between compound and complex sentences. (4 marks)
- ii. Construct five complex sentences. (10 marks)
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