

THARAKA



UNIVERSITY

COLLEGE

UNIVERSITY EXAMINATIONS

FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION

ECDE 142: CHILDREN WITH SPECIAL NEEDS

STREAMS: BED (ECDE) LI B I

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 15/04/2020

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on the question paper

QUESTION ONE (COMPULSORY)

(a) Explain the following concepts used in learners with special needs [6 marks]

- Stimulation
- Blindness
- Physical disabilities
- Cerebral palsy
- Spina-Bifida
- Mental handicap

(b) Describe four stages of the assessment process for young children with special needs.

[8

marks]

(c) Explain five categories of the gifted and talented children

[10 marks]

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- (d) Highlight any six ways you can identify Autistic children. [6 marks]
2. (a) Discuss any eight categories of children living under extremely difficult circumstances. [16 marks]
- (b) Identify any four intervention measures for children with communication difficulty [4 marks]
3. (a) Explain any four possible causes of children with specific learning disabilities [8 marks]
- (b) Describe the three levels/severity of behaviour disorders. [6marks]
- (c) Identify various possible causes of mental handicap during pre-natal, perinatal and post-natal periods. [6 marks]
4. (a) Citing relevant examples, highlight the four major categories of children with physical disabilities and other health impairments [8 marks]
- (b) Discuss the four categories of children with mental retardation in relation to degree of severity [8 marks]
- (c) Differentiate between the term “Hard of Hearing” and “Deafness”. [4 marks]
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