

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT AND
EDUCATION**

ECDE 142: CHILDREN WITH SPECIAL NEEDS

STREAMS: BED (ECDE) YISI

TIME: 2 HOURS

DAY/DATE: TUESDAY 14/04/2020

8.30 AM – 10.30 AM

INSTRUCTIONS:

- **Answer Question ONE and any other Two Questions**
- **Do not write on the question paper**

1. (a) Define the following terms as used on learners with special education needs. [8 marks]
- (i) Disorders
 - (ii) Disability
 - (iii) Handicap
 - (iv) Challenged
- (b) Write short notes explaining the listed concepts [12 marks]
- (i) Special Needs Education (SNE)
 - (ii) Special Education Needs (SEN)
 - (iii) Integrated Education
 - (iv) Inclusive education
- (c) Describe the characteristics of the listed special children [9 marks]
- (i) Children who are talented
 - (ii) Children who are creative
 - (iii) Children who are gifted
- (d) Describe a peripatetic teacher. [1 mark]

2. (a) Show the differences among the listed children with specific learning difficulties.
- (i) Children with learning disabilities (SLD)s
 - (ii) Children with Dyslexia.
 - (iii) Children who are slow learners [6 marks]
- (b) Analyze in details seven steps an ECDE teacher would take to help a child experiencing epileptic seizures while in class. [14 marks]
3. (a) Discuss five (5) major characteristics or qualities of a good teacher for learners with special needs. [10 marks]
- (b) Describe any ten indicators of emotional and behavioral problems in children. [10 marks]
4. (a) Explain in details the process of identification of children with special needs, under the listed topics
- (i) Assessment
 - (ii) Evaluation
 - (iii) Measurement
 - (iv) Intervention
 - (v) Identification [15 marks]
- (b) Show how the following processes are essential in caring for children with special needs
- (i) Collaboration
 - (ii) Networking [5 marks]
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