CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS)

EPSC 222: RESEARCH METHODS IN EDUCATION

STREAMS: BED (ARTS) LIIBI TIME: 2 HOURS

DAY/DATE: FRIDAY 07/12/2018 11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on the question paper

QUESTION ONE (COMPULSORY) – 30 MARKS

(a) Define the following terms:

(i)	Research [2	2 marks]
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- (ii) Theory [3 marks]
- (b) Describe any three functions of a theory in research [6 marks]
- (c) Distinguish between basic and applied research [4 marks]
- (d) Justify why modern researchers are interested in research [5 marks]
- (e) Describe any five steps involved in cluster sampling [5 marks]
- (f) As a researcher identify any five research instruments that you can utilize in data

collection [5 marks]

QUESTION TWO

(a) Compare measures of central tendency with measures of variability as used in data analysis [10 marks]

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Critically examine any five sources of literature in research	[10 marks]	
STION THREE (20 MARKS)		
iss the roles of any four non-probability sampling methods mostly used in		
qualitative research	[8 marks]	
Why would a researcher prefer open ended questions over closed ended questi	ions	
	[6	
Distinguish validity from reliability in research by citing relevant types of each		
	[6	
STION FOUR (20 MARKS)		
Describe any five components of research proposal in chapter one.	[10 marks]	
Distinguish Theoretical from conceptual framework in a research proposal.	[5 marks]	
Describe any five characteristics of good hypothesis in research.	[5 marks]	
	Discuss the roles of any four non-probability sampling methods mostly used in qualitative research Why would a researcher prefer open ended questions over closed ended questions. Distinguish validity from reliability in research by citing relevant types of each ended questions. TION FOUR (20 MARKS) Describe any five components of research proposal in chapter one. Distinguish Theoretical from conceptual framework in a research proposal.	