

UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA AND IGEMBE CAMPUSES

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS

EPSC 221/223: PSYCHOLOGY OF LEARNING

STREAMS: B.ED (ARTS) (PART TIME)

TIME: 2 HOURS

8.30 A.M. – 10.30 A.M.

DAY/DATE: TUESDAY 04/12/2018

INSTRUCTIONS:

- Answer question ONE and any OTHER THREE questions.
- Do not write on the question paper.

QUESTION ONE (25 MARKS)

| (a) | Define the following concepts | | | | |
|-----|-------------------------------|---|-----------|--|--|
| | (i) | Learning | (2 marks) | | |
| | (ii) | Memory | (2 marks) | | |
| | (iii) | Reinforcer | (2 marks) | | |
| (b) | Expla | ain the concepts of readiness by Thorndike in learning. | (5 marks) | | |

- (c) State five factors affecting learning. (5 marks)
- (d) Differentiate between intrinsic reinforcement and extrinsic reinforcement. (4 marks)
- (e) Describe the classical conditioning behavioural learning theory by Ivan Pavlov. (5 marks)

QUESTION TWO (15 MARKS)

(a) Explain the concept of extinction and spontaneous recovery in learning. (4 marks)

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| (b) | Discuss the operant conditioning theory by B.F. Skinner and its application to education practice. (11 marks) | | | | | | |
|---------------------------|---|--------------------------------|-----------|--|--|--|--|
| QUESTION THREE (15 MARKS) | | | | | | | |
| (a) | Define | e transfer of learning. | 2 marks) | | | | |
| (b) | Explain four factors that influence transfer of learning. (8 marks) | | | | | | |
| (c) | Explain how you can apply self-regulated learning in high school students. (5 marks) | | | | | | |
| QUESTION FOUR (15 MARKS) | | | | | | | |
| (a) | State two types of memory. (2 m | | | | | | |
| (b) | Define reminiscence. (1 mark) | | | | | | |
| (c) | Discuss briefly the following theories of forgetting | | | | | | |
| | (i) | Disuse theory | (4 marks) | | | | |
| | (ii) | Decay of memory traces theory. | (4 marks) | | | | |
| | (iii) | Interference theory. | (4 marks) | | | | |
| QUESTION FIVE | | | | | | | |
| (a) | Describe how you can use reinforcement to increase desired behaviour in the classroom. | | | | | | |

| | | (10 marks) |
|-----|--|------------|
| (b) | Explain the principle of exercise in learning. | (5 marks) |
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