

THARAKA



UNIVERSITY

COLLEGE

UNIVERSITY EXAMINATIONS

FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION

ECDE 131: PRINCIPLES OF EARLY CHILDHOOD EDUCATION

STREAMS: BED (ECDE) L1 BI (P/T)

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 15/04/2020

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on the question paper

QUESTION ONE (COMPULSORY)

- (a) Explain the meaning of the following concepts in ECDE [6 marks]
- (i) Education
 - (ii) Empiricism
 - (iii) Naturalism
 - (iv) Child
 - (v) ECDE
 - (vi) Tabula rasa
- (b) Briefly describe ten reasons why children were highly valued in African traditional societies [10 marks]
- (c) Examine six philosophies agreed upon by the various philosophers in contemporary context [6 marks]

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(d) Explain four contributions of Johann Hein Rich Pestalozzi in teaching young children. [8 marks]

2. (a) “A child is different from adults in terms of various domains or aspects”. Explain any seven aspects of development to support this statement [14 marks]

(b) Describe any six strengths exhibited by John Dewey in early childhood education [6 marks]

3. (a) Explain any eight characteristics of child at pre-operational stage as postulated by Jean Piaget. [8 marks]

(b) Evaluate any six principles of early childhood education evident in early years settings. [12 marks]

4. (a) Discuss five principles of Montessori method by Dr. Maria Montessori in early childhood education [10 marks]

(b) Explain any five key contributions to early childhood education by the following philosophers

- (i) Lev Vygotsky [5 marks]
- (ii) Friedrich Froebel [5 marks]
