

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EARLY  
CHILDHOOD DEVELOPMENT EDUCATION**

**ECDE 123: CULTURAL STUDIES AND ECDE**

**STREAMS: B.ECDE**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 16/12/2020**

**2.30 P.M. – 4.30 P.M.**

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO.**
- **Do not write on the question paper.**

1. (a) Define the following terms  
(i) Religion (6 marks)  
(ii) Culture (6 marks)  
(iii) Belief (6 marks)  
(b) Distinguish three types of culture. (6 marks)  
(c) Support using examples any three characteristics of culture. (6 marks)  
(d) Explain three ways culture promotes social development among children. (6 marks)  
(e) Describe using three examples how responsibility was imposed among the Gabra children. (6 marks)
2. (a) Analyze using examples five elements of culture. (10 marks)  
(b) Demonstrate five functions of culture relevant to young children. (10 marks)
3. (a) Recognize five roles of culture in child-parent interaction. (10 marks)

4. (b) Examine the rationale of culture in children's cognitive development. (10 marks)
- (a) Using five examples describe the role of taboos in behaviour modification. (10 marks)
- (b) Discuss the relationship between culture and early childhood development and education using five valid examples. (10 marks)
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