

THARAKA



UNIVERSITY

COLLEGE

*(A Constituent College of Chuka University)*

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT EDUCATION

ECDE 121: HISTORY OF EDUCATION

STREAMS: BED (ECDE) LIB1 P/T

TIME: 2 HOURS

DAY/DATE: TUESDAY 14/04/2020

8.30 AM – 10.30 AM

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**INSTRUCTIONS:**

- Answer Question One and any other Two Questions
- Do not write on the question paper

**QUESTION ONE (30 MARKS)**

- (a) Explain the following terms [6 marks]
- History
  - Education
  - Enlightenment
- (b) Highlight the reasons why the study of history of education is important to a teacher. [4 marks]
- (c) Briefly describe the characteristics of ancient education. [5 marks]
- (d) Explain the reasons that led to the rise of universities. [5 marks]
- (e) Outline four aims of ancient education in Sparta. [4 marks]

- (f) Describe any three education commissions in Kenya after independence. [6 marks]

**QUESTION TWO**

- (a) Discuss three Education For All (EFA) goals. [6 marks]
- (b) Describe the reasons why African built independent schools. [6 marks]
- (c) Explain the challenges that missionary education faced in Kenya. [8 marks]

**QUESTION THREE**

- (a) Highlight six Millennium Development Goals (MDGs) of 2000. [6 marks]
- (b) Describe the role of missionaries in establishing western education. [8 marks]
- (c) Explain four methods of instruction used in the African indigenous education. [8 marks]

**QUESTION FOUR**

- (a) Outline four Sustainable Development Goals (SDGs) of 2015 [4 marks]
- (b) Describe the Competency Based Curriculum (CBC) in Kenya. [10 marks]
- (c) Discuss the recommendations of the Ominde Report of 1964/65 [6 marks]
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