**CHUKA** 



## **UNIVERSITY**

## UNIVERSITY EXAMINATIONS

# EXAMINATION FOR THE AWARD OF DEGREE OF MASTERS OF SCIENCE IN AGRICULTURAL EXTENSION

AGEX 832: EXTENSION PROGRAM DEVELOPMENT IMPLEMENTATION

**STREAMS: MSC (AGEX) TIME: 3 HOURS** 

**DAY/DATE: TUESDAY 14/04/2020** 8.30 AM – 11.30 AM

### **INSTRUCTIONS:**

- Answer Question One (Compulsory) and any other Two
- Do not write on the question paper
- 1. Give the meaning of the following terms as applied in extension program (a) planning and evaluation. [5 marks]
  - (i) **Planning**
  - Program evaluation (ii)
  - **PERT** (iii)
  - (iv) Innovation
  - Diffusion (v)
  - Enumerate four characteristics of a need. (b)

[4 marks]

- Describe five major factors must be taken into consideration when planning an (c) extension program. [5 marks]
- Give the attributes of the following adopter categories (d)

(i) Innovator [2 marks] (ii)

Early majority [2 marks]

Late majority (iii) [2 marks]

2. Digifarm, a new product provided by Safaricom ltd enables farmers to access input, agronomic and market information. Describe five stages that the product would go through before its complete adoption. [20 marks]

#### **AGEX 832**

- 3. (a) Outline five reasons why logic models are important in program planning and evaluation. [5 marks]
  - (b) Assume that you want to initiate a training program to educate farmers in Ndagani Location on importance of rainwater harvesting. Draw a logic model summarizing the training program. [15 marks]
- 4. With an aid of a diagram describe the steps followed when planning for extension education programs using targeted outcomes of programs (TOP) model. [20 marks]