

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**CHUKA & EMBU**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION ARTS**

**EAPE 422: LAW IN EDUCATION**

**STREAMS: BED (ARTS) P/T**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 14/04/2020**

**8.30 AM – 10.30 AM**

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**INSTRUCTIONS:**

- **Answer Question One and any other Two**
- **Do not write on the question paper**

**Question One**

- (a) Explain the following legal concepts
- (i) School of jurisprudence
  - (ii) Criminal law
  - (iii) Suspect
  - (iv) Common law
  - (v) Written law [10 marks]
- (b) Discuss any five causes of conflict in education organizations in Kenya [10 marks]
- (c) What is the importance of learning education law as a teacher trainee. [5 marks]
- (d) Identify five characteristics of education law. [5 marks]

**Question Two**

Discuss the process of making law that a bill to amend an education provision could follow in Kenya parliament before its enacted into law. [20 marks]

**Question Three**

- (a) Explain the circumstances under which the parliament delegates its role of making laws to other bodies and organizations. [10 marks]
- (b) Highlight the advantages and disadvantages of delegated legislation. [10 marks]

**Question Four**

- (a) Discuss the functions of teacher service commission in Kenya. [10 marks]
  - (b) Identify the objectives of trade unions in Kenya. [4 marks]
  - (c) Evaluate the success of Kenya national union of teachers. [6 marks]
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