**CHUKA** 



## UNIVERSITY

### SUPPLEMENTARY / SPECIAL EXAMINATIONS

# FIRST YEAR EXAMINATION FOR THE AWARD OF BACHELOR OF SCIENCE COMPUTER SCIENCE

COSC 100: INFORMATION TECHNOLOGY AND NATIONAL DEVELOPMENT

STREAMS: BSC COMPUTER SCIENCE

TIME: 2 HOURS

[4 Marks]

DAY/DATE: WEDNESDAY 18/11/2020 8.30 A.M - 10.30 A.M.

# **INSTRUCTIONS:**

- Answer Question **ONE** and any other **TWO** questions.
- Diagrams should be used whenever they are relevant to support an answer.
- Sketch maps and diagrams may be used whenever they help to illustrate your answer
- Do not write anything on the question paper
- This is a **closed book exam**, No reference materials are allowed in the examination room
- There will be **No** use of mobile phones or any other unauthorized materials
- Write your answers legibly and use your time wisely

a) Briefly explain what National Development entails.

# SECTION A ANSWER <u>ALL QUESTIONS</u> IN THIS SECTION QUESTION ONE [30 MARKS]

u)	Dileii	y explain what i tational Development chains.	[Trianks]		
b)	Differ	rentiate between the terms ICT and IT	[4 Marks]		
c)	c) Describe each of the following malware:				
	i.	Virus	[2 Marks]		
	ii.	Worms	[2 Marks]		
	iii.	Trojans	[2 Marks]		

- d) List and explain any four ways Artificial Intelligence can be used to develop the Agricultural Sector of Kenya [8 Marks]
- e) List and describe each of the MDGs

[8 Marks]

#### **SECTION B**

# ANSWER ANY TWO QUESTIONS FROM THIS SECTION

# **QUESTION TWO [20 MARKS]**

- a) Explain in detail how IT can be used to achieve goal 3 of the SDGs [5 Marks]
- b) Highlight the Ajira digital initiatives project

[4 Marks]

- c) Discuss how computer scientists can effect national development through the ajira.go.ke initiative [6 Marks]
- d) Microsoft Windows Operating System and Microsoft Office applications for office have been more widespread used by a typical user as compared to the Open Source software of the same nature. Discuss.

  [5 Marks]

### **QUESTION THREE [20 MARKS]**

- a) Giving actual examples, identify any five real life initiatives taken by the government of Kenya as a response to the political pillar of the Kenya Vision 2030 [10 Marks]
- b) Highlight any three social engineering tactics used by hackers [6 Marks]
- c) Giving one example for each, differentiate between phishing and pharming [4 Marks]

### **QUESTION FOUR [20 MARKS]**

a) Describe the relationship between the MDGs and the SDGs

[5 Marks]

- b) Classify each of these projects as per the Pillar of the Vision 2030 they belong to as well as giving a brief description of their functions and role in development:
  - i. Huduma Centers 3 Marks]
  - ii. Free Primary and Secondary Education [3 Marks]
  - iii. Linda Mama [3 Marks]

### COSC 100

c)	Julie is a beginner computer user. She wants to install Application softwar	re on her
	computer for a typical office user. Highlight any six categories of applicat	ion software
	that she could install	[6 Marks]

# **QUESTION FIVE [20 MARKS]**

a) Describe Goal 17 of the SDGs.

[2 Marks]

- b) Explain initiatives put in place by the Government of Kenya in response to Goal 17 in a bid to enable an environment for Computer Science research [5Marks]
- c) ICT policy should be defined and appropriately enforced to ensure efficient utilization of ICT in an organization.
  - i. Explain what an ICT policy is

[2 Marks]

ii. Describe in detail any four contents of an ICT policy

[8 Marks]

iii. Explain three enforcement measures that could be used to that the policy is followed

[3 Marks]

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