

CHUKA



UNIVERSITY

**SUPPLEMENTARY / SPECIAL EXAMINATIONS**

**THIRD YEAR EXAMINATION FOR THE AWARD OF BACHELOR IN EDUCATION  
(PRIMARY OPTION)**

**PEPS 332 : LEARNERS WITH SPECIAL ED NEEDS**

**STREAMS:**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 18/11/2020**

**5.30 P.M – 7.00 P.M.**

---

**INSTRUCTIONS:**

- Answer ALL the questions
- Do not write on the question paper

**Question One**

Define briefly the following terms and concepts as used in the course

- i. Special needs
- ii. Impairment
- iii. Disability
- iv. Handicap
- v. Challenged
- vi. Special needs education(SNE)
- vii. Special education needs (SEN)
- viii. Special unit
- ix. Special school

(20 marks)

**Question Two**

Make some brief notes to show your knowledge of the following categories of special learners:

- (i) Children with muscular dystrophy
- (ii) Children with emotional and behavioural problems
- (iii) Children who are highly talented
- (iv) Children who have speech and language problems
- (v) Children with orthopaedic difficulties

(20 marks)

**Question Three**

a) Define the following:

- i) Amputation
- ii) Brittle bone disease

(2 marks)

b) Discuss 4 causes of amputation

(4 marks)

c) Describe the interventions and strategies that may be put in place to support learners with:

- i) Amputated limbs
- ii) Brittle bone disease

(14 marks)

**Question Four**

a. Explain the causes of the following conditions found among special learners

- (i) Epilepsy
- (ii) Cerebral palsy

(10 marks)

b. Describe what a teacher would do if an epileptic learner had a seizure in their class

(10 marks)

**Question Five**

You have been appointed an administrator of a special school and you would like to hire a qualified special needs teacher for the institution. Discuss the qualities that you would look out for.

(20 marks)

.....