

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF POSTGRADUATE DIPLOMA  
IN EDUCATION**

**PGDE 732: LEGAL AND POLICY ISSUES IN EDUCATION**

**STREAMS: PGDE LIBI**

**TIME: 3 HOURS**

**DAY/DATE: TUESDAY 04/12/2018**

**2.30 P.M. – 5.30 P.M.**

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**
- **Do not write on this paper.**

- Q1. (a) Explain the contributions of the doctrine of equity in law. (4 marks)
- (b) The Kenyan parliament has the legislative responsibility per the Kenyan constitution. However, it often delegates this important function to some personnel and bodies. Explain the rationale for indirect or delegated legislation in Kenya. (4 marks)
- (c) Explain the functions of the Higher Education Loans Board in Kenya. (6 marks)
- (d) The Board of management has a key role to play in the institutional activities as per the basic education act of 2013. Explain the functions of the school board of management. (6 marks)
- Q2. (a) Analyze the factors constraining the realization of universal basic education right for the Kenyan children. (10 marks)
- (b) Discuss with relevant illustrations the factors that promote employee interests in trade unions. (10 marks)

Q3. The Kenya Institute of Education (KIE) was formed under the Education Act of 1968. This has subsequently been changed to the KICD. With suitable illustrations, discuss the functions of KICD as provided for under the educational framework. (20 marks)

Q4. (a) Examine the functions of the National Education Board (NEB) as provided for in the Education Act of 2013. (10 marks)

(b) Explain the legal framework of the education system in Kenya. (10 marks)

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