

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA & EMBU

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR
OF EDUCATION ARTS

ENGL 412: ADVANCED DESCRIPTION OF MODERN ENGLISH

STREAMS: BED (ARTS)

TIME: 2 HOURS

DAY/DATE: FRIDAY 07/12/2018

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS: Answer question 1 and any two others

SECTION A: Answer either question 1 or question 2

1. (a) Derive the following structures:

(i) VP \rightarrow V PP [2

marks]

(ii) AdjP \rightarrow AdvP Adj [2

marks]

(iii) NP \rightarrow Det N PP [3 marks]

(iv) NP \rightarrow Pre Det Det AdjP N [3

marks]

(b) Draw a syntactic tree for each of the structures you have derived in (a).[10 marks]

(c) Use a syntactic tree to show the constituency of **John said that Joy had bought the cow.** [8

marks]

2. (a) Indicate the semantic function of the modal verb in each of the following sentences [10

marks]

(i) Would you mind lending me your book?

ENGL 412

- (ii) The government will receive grants from IMF next week
- (iii) It might rain tonight
- (iv) After the party, the guests may leave at their own pleasure
- (v) The train can make 160km per hour

- (b) By use of elaborate examples, explain four kinds of sentences. [12 marks]
- (c) Using elaborate examples, differentiate between correlating and subordinating conjunctions. [8

marks]

SECTION 2: Answer any two questions from this section

3. Use tree diagrams to **disambiguate** the following structures. Relate each structure to its meaning
- (a) A tall rose grower [6 marks]
 - (b) Kenyan bicycle maker [6 marks]
 - (c) Lucy opened the box in the shop [8 marks]
4. (a) Identify and exemplify any four types of pronouns in English [8 marks]
- (b) Adjectives display varied distributional characteristics. Use suitable syntactic construction to support this statement. [12

marks]

5. (a) By use of elaborate examples, discuss the functions of non-finite clauses. [10

marks]

- (b) Use relevant examples to explain three types of objects. [10 marks]
6. John jumped **over the fence** to escape the aggressive bull. Subject the bolded words to any five tests that may prove that they are a constituent [20 marks]

7. (a) Using suitable examples explain any five meanings that may be conveyed in adverbial clauses. [12

marks]

- (b) Using suitable examples differentiate between restrictive and non-restrictive clauses in English. [8

marks]

8. Discuss various ways in which cohesion is achieved in sentences. [20 marks]
