

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ARTS)**

**ENGL 308: GENDER IN LANGUAGE**

**STREAM:SB**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 10/08/2018**

**8.30 A.M – 10.30 A.M**

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**INSTRUCTION:**

- **Attempt three questions in all**
- **Question one is compulsory**

1. (a) Discuss six different ways in which men's and women's speeches differ. [20marks]

(b) Explain any two theories associated with gender role development. [20marks]

2. Research has it that learning for girls is different from that of boys. Discuss.

[20marks]

3. (a) With clear examples, state what gender stereotype is. [10marks]

(b) Discuss the solution to gender stereotype and explain the advantages and disadvantages of the same. [10marks]

4. Explain the term 'gender roles' and discuss the stages involved in gender role development. [20marks]

5. Explain the deficit approach as brought out by Jespersen (1922) on gender speeches.

[20marks]