**CHUKA** 



## UNIVERSITY

# UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS)

**RELI 321: RELIGION AND SCIENCE** 

STREAMS: TIME: 2 HOURS

DAY/DATE: TUESDAY 10/04/2018 11.30 A.M - 1.30 P.M

### **INSTRUCTION:**

• Answer all questions in section A and any two in section B

#### **SECTION A**

1. (i) Define the term 'science'

- [1mark]
- (ii) Explain how the renaissance period facilitated the growth of science. [3marks]
- (iii) Elucidate how religions were born and evaluate the challenges that religion encountered with the development of science. [11marks]
- 2. Discuss the relationship between religious reformation and scientific revolution in the 16<sup>th</sup> century and explain why the argument that Isaac Newton brought light to the world may be relevant to both religion and science. [15marks]

#### **SECTION B**

- 3. 'There would be no contradiction between religion and science if man knew enough because both stem from God' (Aquinas). Explain the meaning of this statement and evaluate how it can be applied in the development of Africa today. [20marks]
- 4. It is possible that even with the advancement of science and technology religion will never die" Discuss. [20marks]

# **RELI 321**

teaching [20marks]	5.	How has the Jewish teaching that "The knowledge of sciences is the knowledge of the development of Israel? What main lessons can Africa learn to the development of Israel? What main lessons can Africa learn to the development of Israel?	e Jewish teaching that "The knowledge of sciences is the knowledge of God e development of Israel? What main lessons can Africa learn from this	
teaching. [20marks]		teaching.	[20marks]	