CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS** 

#### **RESIT/SPECIAL**

## EXAMINATIONS FOR THE AWARD OF BACHELOR OF EDUCATION ARTS ENGL 212 MORPHOLOGY AND SYNTAX

#### **STREAMS: BED (ARTS)**

#### TIME: 2 HOURS

# DAY/DATE:THURSDAY 13/9/20182.30 P.M. – 4.30 P.M.INSTRUCTIONS. ANSWER THREE QUESTIONS. QUESTION ONE IS<br/>COMPULSORYCOMPULSORY

1.	(a)	Draw tree diagrams to represent the following structures.	(10 marks)	
		(i) The students danced at the party		
		(ii) They gave the boys some mangoes		
		(iii) The crowd clapped excitedly		
		(iv) The girl seemed disturbed		
	( b)	Explain how the verb inflects for various grammatical functions with		
		examples.	(10 marks)	
	(c)	The endings -ing and -er are both derivational and inflectional. Prove this in		
		sentences.	(10 marks)	
2.	(a)	Define structural ambiguity	(2 marks)	
	(b)	Draw two tree diagrams to bring out the ambiguity in each of these structures		
		(i) They chased the man with a car	(8 marks)	
		(ii) Ugandan history teacher	(6 marks)	
		(iii) Unbuttonable	(4 marks)	

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3.	(a)	Show the following constituents in sentences	(10 marks)		
		(i) Noun phrase			
		(ii) Verb phrase			
		(iii) Adjective phrase			
		(iv) Adverb phrase			
		(v) Preposition phrase			
	(b)	Discuss two constituency tests and show how they are used to test			
		constituency.	(10 marks)		
4.	(a)	Discuss these terms briefly with examples	(10 marks)		
		(i) Derivational morphology			
		(ii) Inflectional morphology			
	(b)	Draw trees to show the word formation processes of the fol	lowing structures		
			(10 marks)		
	(i)	Unavailability			
	(ii)	Inconsistencies			
	(iii)	Irresponsibility			
	(iv)	Unrecognizable			
5.	Discuss with examples the following word-formation processes (20 marks)				
	(i)	Conversion			
	(ii)	Reduplication			
	(iii)	Coinage			
	(iv)	Reduction			
	(v)	Backformation			

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