

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA AND IGBEMBE CAMPUSES

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ARTS)**

ENGL 211: MORPHOLOGY AND SYNTAX

STREAMS: BED (ARTS) (SB)

TIME: 2 HOURS

DAY/DATE: THURSDAY 12/04/2018

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer three questions. Choose one question from section A and two from section B**

SECTION A

1. (a) Define these terms briefly with examples. (6 marks)
 - (i) Constituent
 - (ii) Recursion
- (b) Show the following constituents in sentences and underline them. (10 marks)
 - (i) Noun phrase
 - (ii) Verb phrase
 - (iii) Adjective phrase
 - (iv) Adverb phrase
 - (v) Complementizer phrase
- (c) Study this sentence: 'The man greeted the children happily'
 - (i) Draw a tree diagram to represent the sentence. (3 marks)
 - (ii) Use three different tests to gauge the constituency of these phrases: (9 marks)
 - the man
 - greeted the children happily
 - happily

- (iii) Which part of the sentence does the following test gauge and what is the name of the test?
It is the children that the man greeted happily. (2 marks)
2. (a) With examples, show how the English verb inflects for various functions. (9 marks)
- (b) Distinguish between syntagmatic and paradigmatic relations. (6 marks)
- (c) New words can be formed in two main ways using existing words. With examples, discuss the derivation and inflection process. (15 marks)

SECTION B

3. (a) Draw tree diagrams to represent the following structures. (10 marks)
- (i) The choir sang beautifully on stage
 - (ii) Jane took me to a nice restaurant
 - (iii) The children ate hungrily
 - (iv) The crowd seemed excited
 - (v) His mother said that she was very tired.
- (b) Draw trees to show the word formation processes of the following structures. (10 marks)
- (i) Unexpectedly
 - (ii) Impossibilities
 - (iii) Irreconcilable
 - (iv) Unrecognizable
4. Using examples, discuss the highlights of traditional grammar. (20 marks)
5. Explain with examples the following word-formation processes. (20 marks)
- (i) Stress shift
 - (ii) Acronyms
 - (iii) Blending
 - (iv) Reduction
 - (v) Backformation
6. (a) Define structural ambiguity. (4 marks)
- (b) Draw two tree diagrams for each of these structures to bring out the ambiguity in these structures. (16 marks)
- (i) I put the milk in the fridge
 - (ii) Ugandan history teacher
 - (iii) Unbuttonable
 - (iv) Breast cancer in women mushrooms
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