

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION**

**ENGL 211: MORPHOLOGY AND SYNTAX**

**STREAM: BED(ARTS) SB**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 10/08/2018**

**2.30 P.M – 4.30 P.M**

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**INSTRUCTION:**

- **Answer question one and any other two questions**

1. (a) Define the following terms as used in language studies. [8marks]

- (i) Morpheme
- (ii) Constituent
- (iii) Stem extender
- (iv) Root

(b) Draw tree diagram to show the internal structure of the following words.

[8marks]

- (i) Unrecognizable
- (ii) Disrespectfully

(c) Draw a tree diagram for the following structures:

(i) The teacher caned the boy. [4marks]

(ii) The man in the house at the corner. [4marks]

(iii) The doctor said that he had treated the patient. [6marks]

2. The teacher walked **out of the room**. Subject the bolded part to any five constituency tests. [20marks]
3. Using suitable examples discuss any five word formation processes. [20marks]
4. (a) Define the term structural ambiguity. [2marks]
- (b) Draw two tree diagrams to disambiguate the following structures. Relate each structure to its meaning.
- (i) Lucy opened the box in the shop. [8marks]
- (ii) Blessed babies home [6marks]
- (iii) Unlockable. [4marks]
5. (a) Verbs inflect in various ways to mark grammatical relations. Discuss. [8marks]
- (b) Present and exemplify any three derivational morphemes for the creation of :  
[12marks]
- (i) Nouns
- (ii) Adjectives
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