**CHUKA** 



## UNIVERSITY

### **UNIVERSITY EXAMINATIONS**

### **IGEMBE CAMPUS**

# EXAMINATIONS FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS

**ENGL 104: INTRODUCTION TO THE STRUCTURE OF ENGLISH** 

STREAMS: BED (ARTS) TIME: 2 HOURS

DAY/DATE: WEDNESDAY 08/8/2018 8.30 A.M. – 1030 A.M.

## INSTRUCTIONS: Answer three questions in all. Question ONE is compulsory

- (a) State the part of speech of each of the words used in the following sentence.
  "Waa! That man quickly moved to save the drowning boy". [10 marks]
- (b) Explain how the irregular nouns in the following text from their plural. 'Though accompanied by his child the man drove his sheep and an ox into the school compound and assaulted the teacher with a knife for having not covered the syllabus'. [10 marks]
  - (c) Using illustrations, explain the syntactic and semantic classes of adjectives.

[10

### marks]

- 2. Use examples to explain the open and closed classes of English words. [20 marks]
- In English, there are functional and structural types of sentences. Discuss each one of them.

## **ENGL 104**

| 4.   | (a) | Use examples to differentiate between inflectional and derivational morphemes in |   |            |  |
|------|-----|--|---|------------|--|
|      |     | English. [10   |   | [10 marks] |  |
|      |     |  |   |            |  |
|      | (b) | Construct sentences using the following types of verbs.                          |   | [10 marks] |  |
|      |     | (i)  | Copular   |            |  |
|      |     | (ii)   | Transitive  |            |  |
|      |     | (iii)  | Intransitive  |            |  |
|      |     | (iv)   | Ditransitive  |            |  |
|      |     | (v)  | Complex transitive  |            |  |
| 5.   | (a) | What is a clause?  |   | [1 mark]   |  |
|      | (b) | Explain five elements of a clause.   |   | [10 marks] |  |
|      | (c) | Using  | sing illustrations, explain three functions of subordinate clause in sentences. |            |  |
|      |     |  |   | [9         |  |
| mark | s]  |  |   |            |  |
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