

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
ARTS**

**ENGL 104: GRAMMATICAL STRUCTURES OF ENGLISH**

**STREAMS: BED (ARTS) Y1S2 (SB)**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 12/04/2018**

**2.30 P.M. – 4.30 P.M.**

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**INSTRUCTIONS:**

- **Answer three questions. Question one in compulsory.**

1. (a) Traditional grammar based its classification of English words mainly on semantic criteria. Briefly explain why this criterion was found to be inadequate. (4 marks)
- (b) Briefly explain the meaning of these terms as used in the analysis of parts of speech.
  - (i) Syntactic distribution (3 marks)
  - (ii) Morphological distribution (3 marks)
- (b) Study the following text:

Jane slowly walked up the gentle hill, nostalgically reflecting on the many years she had run on this path on her way to the old primary school on top of the hill.

  - (i) From the text above, list the:
    - Noun phrases
    - Preposition phrases
    - Adjective phrases
    - Adverb phrases
    - Verbs (10 marks)
- (c) Giving examples, show the syntactic and morphological criteria used to identify adjectives and adverbs. (10 marks)

2. (a) Briefly explain with examples, the difference between inflectional and derivational morphemes. (8 marks)
- (b) Assume the word “brix” is English. Construct sentences using it as specified below. (8 marks)
- (i) Noun
  - (ii) Verb
  - (iii) Adjective
  - (iv) Adverb
- (c) Adverbs are basically modifiers. Illustrate this function of adverbs with examples. (4 marks)
3. (a) The verb inflects for various functions. Show how this happens using examples. (8 marks)
- (b) Irregular verbs do not portray the same inflectional behavior as regular ones. Demonstrate this with examples. (12 marks)
4. (a) Construct sentences that conform to these verb types. (10 marks)
- (i) Transitive
  - (ii) Intransitive
  - (iii) Ditransitive
  - (iv) Complex-transitive
  - (v) Copular
- (b) Discuss 5 kinds of determiners with examples. (10 marks)
5. (a) Indicate the part of speech of the underlined words below. (6 marks)
- (i) I had a bad feeling about the situation.
  - (ii) I was feeling bad about the situation.
  
  - (i) He was a blessed child right from birth.
  - (ii) He blessed them and then left.
  
  - (i) The going was a bit tough when I came here.
  - (ii) She is going to town in the afternoon
- (b) (i) Differentiate between compound and complex sentences. (4 marks)
- (ii) Construct five complex sentences. (10 marks)
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