

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF MASTER OF EDUCATION IN  
SOCIOLOGY OF EDUCATION**

**EDFO 832: SOCIOLOGICAL THEORIES AND EDUCATION**

**STREAMS: MED (SOCI)**

**TIME: 3 HOURS**

**DAY/DATE: WEDNESDAY 11/4/2018**

**11.30 A.M. – 2.30 P.M.**

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**INSTRUCTION:**

- **ANSWER QUESTION ONE AND ANY OTHER THREE QUESTIONS**
- **DO NOT WRITE ON THE QUESTION PAPER**

**QUESTION ONE (15 MARKS)**

Critically assess the relevance of theories in sociology of education.

**QUESTION TWO (15 MARKS)**

Using a choice subject, explain how tenets of symbolic interactionism theory can be used to overcome poor performance.

**QUESTION THREE (15 MARKS)**

Identify five sources of conflicts in schools and how tenets of conflict theory can be used to create harmony in education.

**QUESTION FOUR (15 MARKS)**

Using relevant examples compare and contrast the tenets of symbolic interactionism and structural functionalism in enhancing efficacy of socialization process in education today.

**QUESTION FIVE (15 MARKS)**

Analyze educational implications of tenets of structural functionalism theory in contemporary education.

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