

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ARTS, SCIENCE)**

EDFO 418: CONTEMPORARY ISSUES IN EDUCATION

STREAMS:BED(ARTS,SCI)

TIME: 2 HOURS

DAY/DATE: TUESDAY 10/04/2018

11.30 A.M – 1.30 P.M

INSTRUCTION:

- **Answer question one and any other two questions**
- **Do not write anything on the question paper**

1. (a) You have been appointed as the county director of education, Tharaka Nithi county, briefly describe the steps you would take to counter each of the following challenges. [20marks]
 - (i) Poor quality of early childhood education in the county
 - (ii) High dropout rate of girls in Tharaka Nithi sub county
 - (iii) Decreasing number of boys enrolled in secondary schools around Chuka town
 - (iv) Inadequate number of teachers in Tharaka Nithi County

(b) Kenya has experienced a very volatile period of politics that often featured violent demonstrations over the last one year. Discuss the possible impact of this on higher education in the country. [10marks]
2. Kenyan Universities have been criticized for concentrating on mass production of graduates without regard to the quality of skills acquired by their students.
 - (a) Examine the factors that may be responsible for this situation. [10marks]
 - (b) Suggest possible strategies that Kenyan universities need to employ to improve the quality of their graduates. [10marks]

3. With regard to enrolment and performance in National examination, Nyeri County is considered as one of the few that have achieved gender parity. The same may not be said of Samburu, Mandera, Isiolo or Turkana counties.
- (a) Discuss the factors that may have favored Nyeri County in the process of achieving gender parity in education. [10marks]
- (b) Suggest strategies that counties like Samburu and Mandera need to put into place in order to improve the enrollment, achievement and attainment of girls in education. [10marks]
4. With reference to contemporary issues in the society and education, identify the following: [20marks]
- (a) Five causes of poverty in society
- (b) Five threats to peace in Kenya
- (c) Three objectives of pre-school education
- (d) Four factors affecting quality of secondary education in Kenya.
- (e) Three ways in which frequent industrial disputes between government and teachers affects education.
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