

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EMBU AND THARAKA CAMPUSES**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
ARTS**

**EDFO 411: COMPARATIVE EDUCATION**

**STREAMS: B.ED (ARTS) Y4S1 SB**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 07/08/2018**

**2.30 P.M. – 4.30 P.M.**

**INSTRUCTIONS:**

- **Answer questions ONE and any other TWO questions.**
- **Do not write on this paper.**

1. (a) Explain five reasons for the study of comparative education in teacher education program. (10 marks)
- (b) Assess five major issues affecting international co-operation in education today. (10 marks)
- (c) Describe the main perspectives under which educational systems may be compared. (10 marks)
2. (a) Briefly explain five changing demands on teacher education programs in Kenya. (10 marks)
- (b) Using relevant examples discuss how political systems of countries affect education. (10 marks)
3. Discuss the key factors that determine and shape the similarities and differences in systems of education around the world. (20 marks)
4. You have been invited to give a talk on the key areas that require reform in the Kenyan education system. Describe with appropriate reasons of any key aspects you want to

borrow from education aspects of Cuba, England and Uganda in order to improve  
the Kenyan system. (20 marks)

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