

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ARTS)**

EDFO 211: PHILOSOPHY OF EDUCATION

STREAMS:BED(ARTS) Y2S1

TIME: 2 HOURS

DAY/DATE: TUESDAY 10/04/2018

2.30 P.M – 4.30 P.M

INSTRUCTION:

- **Answer questions one and any other two**
- **Do not write on the question paper**

1. (a) Define each of the following terms. [5marks]
 - (i) Philosophy
 - (ii) Dispositional knowledge
 - (iii) Axiology
 - (iv) Philosophy of education
 - (v) Epistemology

(b) Explain four reasons why philosophy of education is taught to teacher trainees. [8marks]

(c) Provide five salient attributes of an objective perception of a human person. [5marks]

(d) Describe the four distinct areas of technical philosophy. [12marks]
2. (a) Describe the analytical method of philosophy [5marks]

(b) Education can be a hindrance to democracy. Show how school practices can discourage the dialogical dimension of education that enables democratic relationships within the educational settings. [15marks]

3. Explain the creative dimension of education. [5marks]
- (b) “Education that neglects values undermines itself” . Discuss. [15marks]
4. An education that truly liberates should aim at developing critical consciousness in the learner. Discuss the above philosophical assertion demonstrating the various types of human consciousness in the process of education. [20marks]
-