

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF  
EDUCATION ARTS**

**EDFO 211: PHILOSOPHY OF EDUCATION**

**STREAMS: B.ED (ARTS) LIIBI (PART TIME)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 07/08/2018**

**8.30 A.M. – 10.30 A.M.**

**INSTRUCTIONS:**

- **Answer questions ONE and any other TWO questions.**
- **Do not write on this.**

1. (a) Critically assess the value of studying philosophy of education by teacher trainees. (10 marks)
- (b) Identify four salient attributes of an objective perception of the human person. (4 marks)
- (c) Using relevant examples, distinguish between aims and objectives of education. (6 marks)
- (d) Using appropriate citations, show how education is a multi-faceted concept. (10 marks)
2. (a) Discuss the distinct philosophical methods of inquiry in education. (10 marks)
- (b) “Education is a value adding process.” Explain. (10 marks)
3. Describe the levels of human consciousness according to Paulo Frere and explain the role of education in developing human consciousness. (20 marks)
4. (a) Distinguish between the traditional and modern models of education in teaching and learning process. (10 marks)

(b) Discuss how education enhances human creativity among learners. (10 marks)

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