

CHUKA



UNIVERSITY

---

**UNIVERSITY EXAMINATIONS**

**RESIT/SPECIAL EXAMINATION**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ARTS AND SCIENCE) AND BACHELOR OF SCIENCE IN AGED**

**EDFO 112/211: PHILOSOPHY OF EDUCATION**

**STREAMS: B.ED (ARTS & SCIENCE), B.SCI (AGED)**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 10/09/2018**

**11.30 A.M. – 1.30 P.M.**

---

**INSTRUCTIONS:**

- **Answer all the questions.**
- **Do not write on this paper.**

- Justify the rationale of inclusion of philosophy of education in teacher education programs. (10 marks)
    - Using relevant examples distinguish between general and technical philosophy. (10 marks)
    - Discuss the philosophical methods of inquiry used in educational practice. (20 marks)
  - Explain the main elements of human creativity. (10 marks)
    - Discuss the role of democracy in teaching and learning process. (10 marks)
  - Using proper citations show how education is a multifaceted concept. (20 marks)
  - Describe the levels of human consciousness according to Paulo Freire and explain the role of education in development human conscious. (10 marks)
    - Explain why knowledge is a “Justified true belief” (10 marks)
-