

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**CHUKA AND THARAKA CAMPUSES**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ARTS & SCIENCE) AND BACHELOR OF SCIENCE (AGED)**

**EDFO 112: SOCIOLOGY OF EDUCATION**

**STREAMS: B.ED (ARTS & SCIENCE) & B.SC (AGED) Y1S2&Y2S2 TIME: 2 HOURS**

**DAY/DATE: THURSDAY 12/04/2018**

**2.30 P.M. – 4.30 P.M.**

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**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**
- **Do not write on the paper.**

- (a) Sociology of education should be scrapped from teacher training curriculum in Kenya. Discuss. (10 marks)
  - (b) Identify four aims of socialization in all societies. (4 marks)
  - (c) School attendance determines life outcomes of individuals in very significant ways. Discuss. (8 marks)
  - (d) Show how politics and economy as social institutions influence the practice of education in Kenya. (8 marks)
- (a) Examine the relationships that may occur in a school and classroom situation and show how these may influence the running of the school classroom. (10 marks)
  - (b) Explain five factors that contribute to teaching not being regarded as a profession. (10 marks)
- (a) Discuss steps you would take as a teacher to mitigate the effects of social stratification especially on poor children in your school. (10 marks)

- (b) Discuss briefly how teaching and learning activities could be designed to bring about social interaction in an education set-up. (10 marks)

4. The following issues, situations or questions are related to schooling and education in Kenya. For each select a suitable sociological theory and explain the issues, situations or questions using the theory. (20 marks)

- (a) Presence of “taking walls” in early childhood classrooms
  - (b) Junior teachers threaten to go on a strike citing new terms of service for school principals and their deputies.
  - (c) A new cabinet secretary for education deregisters private schools and declares that all secondary schools will be converted to day secondary schools.
  - (d) Parents and teachers demand for the return of form four pre-examination prayer day and dedication of their students.
  - (e) Chuka boys high school principal holds a meeting with students to encourage them to select special subjects such as Music, Fine arts, Electricity, French, Germany, Building and Construction and Home science among others.
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