

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
ARTS**

**EDFO 111: HISTORY OF EDUCATION**

**STREAMS: B.ED (ARTS) LIBI SB**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 12/04/2018**

**11.30 A.M. – 1.30 P.M.**

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**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**
- **Do not write anything on this paper.**

- (a) What is the rationale for the inclusion of history of education in teacher training programs. (10 marks)
  - (b) Explain four aims of education in the ancient Sparta. (6 marks)
  - (c) Discuss briefly five factors that led to the rise of Medieval European universities. (10 marks)
  - (d) Highlight four challenges facing development of secondary education in Kenya. (4 marks)
- (a) Explain five contributions of ancient Egyptian education to modern civilization. (10 marks)
  - (b) Discuss the contributions of the following historians and philosophers to modern education.
    - (i) Plato (5 marks)
    - (ii) Socrates (5 marks)
- (a) Describe the organization of education in the Ancient Athens. (10 marks)
  - (b) Using relevant examples, discuss five reasons as to why Africans in Kenya developed a special interest in formal education during the inter-war period. (10 marks)

4. (a) Explain five recommendations in each of the following to Kenyan education:
- (i) Mackay report (5 marks)
  - (ii) Ominde Commission (5 marks)
- (b) Discuss five areas of content covered in pre-colonial education. (10 marks)
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