**CHUKA**                                                             **UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS )**

**EDCI 336:   LITERATURE SUBJECT METHODS**

**STREAMS: BED (ARTS)**                                   **TIME: 2 HOURS**

**DAY/DATE:  FRIDAY 13/04/2018**                      **11.30 A.M - 1.30 P.M.**

**INSTRUCTIONS:**
- **Answer THREE Questions**
- **Question ONE is (COMPULSORY).**
- **Do not write anything on the question paper**

1. (a) Briefly explain the merits and demerits of integrating English language and literature in the school curriculum in Kenyan schools.                                            [10 Mark]

   (b) Briefly comment on what constitutes a scheme of work.                              [10 Marks]

   (c) Draw a sample lesson plan for a form two poetry lesson.                            [10 Marks]

2. (a) Identify the conventions you would focus on when teaching a prose lesson in a form three class.                                                                                   [10 Marks]

(b) State and explain the various methods you would employ in the lesson above for effective learning. [                                                                               10 Marks]

3. (a) Explain any five levels of understanding that may guide a teacher's judgment that effective learning has taken place.                                                            [10 Marks]

   (b) Prepare a sample form three record of work for one week.  Consider the provisions of integration of English language and literature by the Ministry of Education.      [10 Marks]

4. Briefly explain the concepts of assessment and evaluation in the instructional process.
                                                                                         [10 Marks]

(b) Outline and explain the main challenges facing the teaching of Literature in Kenyan schools.
                                                                                         [10 Marks]

5. (a) Discuss the role of planning in teaching practice. [10 Marks]

  (b) Prepare a sample scheme of work for a one week for a form three class.  Observe the parameters of integration. [10 Marks]
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