**CHUKA** 



### UNIVERSITY

#### **UNIVERSITY EXAMINATIONS**

# EXAMINATIONS FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS)

**EDCI 336: LITERATURE SUBJECT METHODS** 

STREAMS: BED (ARTS) PARTTIME TIME: 2 HOURS

DAY/DATE: WEDNESDAY 08/8/2018 11.30 A.M. – 130 P.M.

### **INSTRUCTIONS:**

- Answer THREE questions in total
- Question ONE is compulsory
- Q1. (a) Briefly comment on the functions of the following:
  - (i) Record of work [5 marks]
  - (ii) Lesson plan [5 marks]
  - (iii) Learners progressive record [5 marks]
  - (iv) Scheme of work [5 marks]
  - (b) Discuss the significance of planning in the instructional process [10 marks]
- Q2. (a) Discuss the advantages and disadvantages of integrating English language and

literature in the Kenyan syllabus [10]

marks]

(b) Outline any five challenges facing the teaching of literature in Kenyan secondary schools

marks]

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Q3.	(a)	Identify five conventions that you would focus on when teaching the short story		
			[10	
marks	s]			
	(b)	Prepare a sample lesson plan for teaching a short story in form three	[10 marks]	
Q4.	(a)	Explain five methods you would employ when teaching poetry in form	n form two	
			[10	
marks	s]			
	(b)	Draw a sample record of work for two weeks in a form one class	[10 marks]	
Q5.	(a)	Outline the type of teaching aids you would gather for teaching literature in		
		secondary schools	[10	
marks	s]			
	(b)	Draw a sample scheme of work for teaching English in form three for	two weeks.	
		Observe the provisions of integration	[10	
marks	s]			