

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA & EMBU

**THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION ARTS**

EDCI 321: GENERAL METHODS AND PRINCIPLES OF TEACHING

STREAMS: BED (ARTS) SB

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 11/4/2018

8.30 A.M. – 10.30 A.M.

INSTRUCTION:

1.
 - (a) Describe three traditional teaching methods. [3 marks]
 - (b) Distinguish between informal and non-formal teaching. [4 marks]
 - (c) Differentiate between teaching and learning. [4 marks]
 - (d) State four ways of overcoming the barriers in the classroom. [4 marks]
 - (e) List five disadvantages of lecture methods. [5 marks]
 - (f) Describe five features of secondary school syllabus. [5 marks]
 - (g) Discuss five classroom leadership styles. [5 marks]
2.
 - (a) Teaching is a profession. Justify this statement. [5 marks]
 - (b) Outline five feature of student-centered teaching approach. [5 marks]
 - (c) Discuss five characteristics of learning. [10 marks]
3.
 - (a) Explain what is meant by the concept instructional strategy continuum. Illustrate your answer using a suitable diagram. [5 marks]
 - (b) Justify why a secondary school teacher need to use methodological fluidity while teaching. [5 marks]
 - (c) Describe how a teacher is supposed to plan for a discussion as a teaching method. [5 marks]
 - (d) State five limitations of discussion as a teaching method. [5 marks]

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4. (a) A well stated instructional objective should have four main parts. Discuss the m. [8 marks]
- (b) Distinguish between goals and objectives. [2 marks]
- (c) Discuss what should be included in a scheme of work in secondary school. [10 marks]
5. (a) Discuss five ways of catering for individual differences in the classroom. [5 marks]
- (b) Discuss the importance of a record of work to a secondary school teacher. [5 marks]
- (c) Discuss ways of solving indiscipline cases in the classroom. [5 marks]
- (d) List five benefits of peer teaching. [5 marks]
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