

CHUKA



UNIVERSITY

UNIVERSITY SUPPLEMENTARY/SPECIAL EXAMINATIONS.

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION (ARTS)

EDCI 311: SECONDARY EDUCATION CURRICULUM

STREAMS:

TIME: 2 HOURS

DAY/DATE: MONDAY 23/07/2018

11.30 A.M - 1.30 P.M

INSTRUCTIONS:

- Answer **Question ONE** and other **TWO Questions**
- Do not write anything on the Question paper.

QUESTION ONE. [30 MARKS]

- (a) Explain the following terms as they are used in curriculum fields;
- (i) Rationalism [6 Marks]
 - (ii) Pragmatism
 - (iii) Idealism [6 Marks]
- (b) Describe the roles of Kenya National Examination Council (KNEC). [5 Marks]
- (c) State the philosophical objective of education. [5 Marks]
- (d) Highlight the roles of Head Teachers in instructional leadership in Secondary schools education. [6 Marks]
- (e) Identify five components of a good secondary school timetable. [5 Marks]
- (f) Briefly describe the role you would play as a classroom teacher in secondary school curriculum implementation. [3 Marks]

QUESTION TWO.[20 MARKS]

- (a) Describe the emerging issues in curriculum management in secondary schools in Kenya. [10 Marks]
- (b) Discuss the aims of technical education and training at post secondary education. [5 Marks]
- (c) Discuss the factors which contribute to gaps in curriculum development. [5 Marks]

QUESTION THREE.[20 MARKS]

Discuss the strategies for effective curriculum implementation in secondary schools in Kenya.

[20 Marks]

QUESTION FOUR [20 MARKS]

(a) Highlight on why Gachathi Commission was set in 1976.

[8 Marks]

(b) Describe the role of TSC (Teachers Service Commission of Kenya) in curriculum implementation.

[8 Marks]

(c) Describe four components of curriculum.

[4 Marks]

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