

CHUKA



UNIVERSITY

RESIT/ SPECIAL EXAMINATIONS

**EXAMINATION FOR THE AWARD OF
BACHELOR OF EDUCATION**

EDCI 211: PRINCIPLES AND THEORIES OF CURRICULUM DEVELOPMENT

STREAMS: BED (ARTS)

TIME: 2 HOURS

DAY/DATE: MONDAY 10/09/2018

2.30 PM- 4.30 PM

INSTRUCTIONS:

- **Answer ALL Questions**
- **Do not write on the paper**

1. (a) Explain the following terms in context of curriculum development [4 marks]
 - (i) Invisible curriculum
 - (ii) Concomitant curriculum
 - (b) Explain three factors than influence curriculum design. [6 marks]
 - (c) Briefly describe the wheeler’s model of curriculum development. [5 marks]
 - (d) Explain five roles of a head teacher/ principal in instructional leadership in curriculum implementation. [5 marks]
2. (a) Discuss the requirements for curriculum implementation. [10 marks]
 - (b) Elaborate on components of a good time table. [10 marks]
3. (a) Discuss the strategies of an effective curriculum implementation in Kenya. [15 marks]
 - (b) Briefly describe the role of a classroom teacher in curriculum implementation. [5 marks]

EDCI 211

4. (a) Discuss various curriculum evaluation approaches. [15 marks]
(b) Elaborate on five emerging issues in curriculum management. [5 marks]
5. (a) Highlight on the criteria used in selection of subjects matter for curriculum development. [6 marks]
- (b) Elaborate on Taba's model of curriculum development. [10 marks]
- (c) State the strategies for curriculum change and innovation. [5 marks]
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