

CHUKA



UNIVERSITY

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**UNIVERSITY EXAMINATIONS**

**RESIT/SPECIAL EXAMINATION**

**SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF  
EDUCATION (ARTS & SCIENCE)**

**EDCI 211: PRINCIPLES AND THEORIES OF CURRICULUM DEVELOPMENT**

**STREAMS: B.ED (ART & SCIENCE)**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 26/07/2018**

**8.30 A.M. – 10.30 A.M.**

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**INSTRUCTIONS:**

- Answer question ONE and any other TWO.
- Don't write on question paper.

**QUESTION 1 (30 MARKS)**

- (a) Explain the meaning of the following terms as they are used in curriculum development. (8 marks)
- (i) Pragmatism
  - (ii) Empiricism
  - (iii) Concomitant curriculum
  - (iv) Invisibles curriculum
- (b) Highlight five components of a good time tables. (8 marks)
- (c) State four models of curriculum design on which curriculum models are based upon. (2 marks)
- (d) State four functions of teaching and learning materials. (2 marks)
- (e) State five roles of a teacher in curriculum implementations. (5 marks)
- (f) Highlight four strategies of curriculum change and innovations. (4 marks)

**QUESTION 2 (20 MARKS)**

- (a) Elaborate on the functions of curriculum evaluations. (14 marks)
- (b) Highlight on steps in curriculum evaluation. (5 marks)
- (c) Define the term curriculum (1 mark)

**QUESTION 3 (20 MARKS)**

- (a) State three steps that can be taken to prevent cheating in examination at community. (3 marks)
- (b) Explain the requirements needed for curriculum implementations. (12 marks)
- (c) Explain five principles on which curriculum design should be based on. (5 marks)

**QUESTION 4 (20 MARKS)**

- (a) Discuss the categories of curriculum change. (10 marks)
  - (b) State five conditions for successful implementations of innovation. (5 marks)
  - (c) Highlight on character of effective teacher. (5 marks)
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