

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
ARTS (SECONDARY OPTION)

EDCI 211: PRINCIPLES AND THEORY OF CURRICULUM DEVELOPMENT

STREAMS: B.ED (ARTS) PART TIME

TIME: 2 HOURS

DAY/DATE: TUESDAY 07/08/2018

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- Do not write on this paper.
- Answer question ONE and any other TWO.

- Q1. (a) Explain the following terms as used in curriculum development.
- (i) Curriculum design
 - (ii) School
 - (iii) Strategy
 - (iv) Goal
 - (v) Curriculum model (10 marks)
- (b) Describe five characteristics of a good curriculum. (5 marks)
- (c) Explain any four principles of context selection for a given curriculum. (8 marks)
- (d) State seven ways by which teachers participate in curriculum development. (7 marks)
- Q2. Using illustrations discuss the different types of curriculum evaluation. (20 marks)
- Q3. Discuss the functions of the following stakeholders in curriculum development
- (i) Religious groups
 - (ii) KICD
 - (iii) Institutions of higher learning
 - (iv) NGOs (20 marks)
- Q4. Explain five ways in which a school head teacher is likely to influence the success of a curriculum. (20 marks)