

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA, IGENBE AND EMBU CAMPUSES

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

EDCI 211: PRINCIPLES AND THEORIES OF CURRICULUM DEVELOPMENT

STREAMS: SB

TIME: 2 HOURS

DAY/DATE: THURSDAY 12/04/2018

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other THREE questions.**
- **Do not write on the question paper.**

1. (a) State the meaning of the following terms (5 marks)
 - (i) Curriculum
 - (ii) Formal curriculum
 - (iii) Co-curriculum
 - (iv) Curriculum development
 - (v) Curriculum change and innovation
 - (b) Describe the main components of curriculum. (8 marks)
 - (c) Outline the processes of curriculum implementation. (6 marks)
 - (d) Explain the main functions of curriculum evaluation. (6 marks)
2. Describe the curriculum development process by Kenya Institute of Curriculum Development (KICD). (15 marks)
3. (a) Outline any three factors that influence curriculum design. (6 marks)
 - (b) Discuss the reasons why the new curriculum 2-6-3-3-3 would be relevant in the 21st century in Kenya. (9 marks)

4. (a) Describe the role of the following stakeholders in curriculum implementation. (9 marks)

- (i) Kenya National Union of Teachers (KNUT)
- (ii) Publishers
- (iii) Teachers

(b) Discuss the main challenges influencing curriculum implementation in Kenya. (6 marks)

5. Discuss the strategies for effective curriculum implementation. (15 marks)
