

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

EDCI 211: PRINCIPLES AND THEORY OF CURRICULUM DEVELOPMENT

STREAMS:

TIME: 2 HOURS

DAY/DATE: TUESDAY 10/04/2018

2.30 P.M – 4.30 P.M

INSTRUCTION:

- **Answer questions one and any other three questions**
- **This paper consists of five questions**

1. (a) Describe the following terms as used curriculum development.
[10marks]

(i) Curriculum

(ii) Objective

(iii) School

(iv) School routine

(v) Integration

(vi) Output

(vii) Curriculum design

(viii) Stakeholder

(ix) Needs assessment

(x) Curriculum construction

[10marks]

(b) Explain formative evaluation using appropriate examples.

[6marks]

- © Discuss three causes of curriculum failure in Kenya. [9marks]
2. (a) Identify five gaps in the 8-4-4 curriculum in Kenya. [5marks]
- (b) Suggest ways of filling up these gaps basing your thoughts on curriculum at secondary level. [10marks]
3. (a) Expound on the roles played by the following stakeholders in curriculum development.
- (i) KICD (Kenya Institute of Curriculum Development) [5marks]
- (ii) Institutions of higher learning. [5marks]
- (iii) N.G.Os (Non Government Organizations) [5marks]
4. Discuss the qualities of a good curriculum. [15marks]
5. Compare Taba and Tyler models of curriculum design. [15marks]
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