

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS
CHUKA/EMBU**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ARTS)**

EDCI 101: FAMILY LIFE EDUCATION

STREAMS:BED(ARTS)

TIME: 2 HOURS

DAY/DATE: TUESDAY 10/04/2018

11.30 A.M – 1.30 P.M

INSTRUCTION:

- **Answer question one (compulsory) and any other three questions**
- **Do not write anything on the question paper**

1. Explain the following terms as applied in family life education. [5marks]
- (i) Egalitarian family
 - (ii) Fertilization
 - (iii) Patrilocal residence
 - (iv) Marital adjustment
 - (v) Child adoption
- (b) Explain the effects in the family as a result of changes in family emphasis and philosophy. [6marks]
- (c)(i) Explain why it is necessary to prevent family conflicts. [3marks]
- (ii) Explain three ways of preventing family conflicts. [6marks]
- (d) Explain five main causes of teenage pregnancy among school going children. [5marks]

2. (a) Explain five main factors responsible for the high divorce rate in the modern society. [10marks]
- (b) Explain separation as an alternative to divorce. [5marks]
3. (a) (i) Define multiple conception. [1mark]
- (ii) Describe four major complications during pregnancy. [8marks]
- (b) Explain the following alternative means of conception. [6marks]
- (i) Invitro fertilization
- (ii) Zygote intrafallopian transfer (ZIFTZ)
- (iii) Gamete intrafallopian transfer (GIFT)
4. (a) Describe five categories of major adjustments (developmental tasks) facing elderly people. [10marks]
- (b) Describe authoritative parenting style. [5marks]
5. (a) Explain the working of the following categories of contraceptives. [9marks]
- (i) Hormonal
- (ii) Intra uterine devices
- (iii) Spermicides
- (b) (i) Explain provision of education as a method of controlling population growth. [4marks]
- (ii) Highlight two advantages of natural methods of birth control. [2marks]
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