

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION**

**ECDE 423: MAINSTREAMING OF CHILDREN WITH SPECIAL NEEDS**

**STREAMS: BED (ECDE) Y4S2**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 11/4/2018**

**2.30 P.M. – 4.30 P.M.**

**INSTRUCTION:**

- **ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER THREE**
- **DO NOT WRITE ON THE QUESTION PAPER**

**QUESTION ONE**

- (a) Explain the concept of mainstreaming in ECDE programmes. [3 marks]
- (b) Describe four ECDE teachers concern about children with disabilities and their inclusion in regular classrooms. [12 marks]
- (c) Identify three key principles for inclusion in ECDE. [6 marks]
- (d) Highlight four suggested pedagogical skills used in mainstreamed classrooms.[4 marks]

**QUESTION TWO**

- (a) Discuss three emerging issues in special needs education in ECDE. [9 marks]
- (b) Explain three advantages of main streaming children in ECDE programmes.[6 marks]

**QUESTION THREE**

- (a) County government would like to start an inclusive education programme in the county. Outline five essentials that the programme should include. [5 marks]
- (b) Describe five education placement options available in Kenya today. [10 marks]

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### QUESTION FOUR

- (a) Discuss five preparations that an ECDE centre manager requires in order to carry out effective inclusion in an ECDE class. [10 marks]
- (b) State five requirements for effective inclusion of learners with hearing impairment in ECDE. [5 marks]

### QUESTION FIVE

- (a) Discuss the general philosophy of inclusive education in Kenya. [10 marks]
  - (b) Highlight five components of inclusive programme in ECDE. [5 marks]
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