

CHUKA



UNIVERSITY

UNIVERSITY SUPPLEMENTARY/SPECIAL EXAMINATIONS.

EMBU CAMPUS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR
OF EDUCATION: (EARLY CHILDHOOD DEVELOPMENT)

ECDE 422: MAINSTREAMING OF CHILDREN WITH SPECIAL NEEDS

STREAMS: ECDE (SB)

TIME: 2 HOURS

DAY/DATE: MONDAY 23/07/2018

2.30 P.M - 4.30 P.M

INSTRUCTIONS:

- Answer ALL Questions [100 MARKS]
- Do not write anything on the Question paper.

1. (a) Justify mainstreaming of children in a regular school. [10 Marks]
(b) Briefly explain five roles of a special needs teacher when dealing with learners with special needs. [10 Marks]
(c) Explain five characteristics of a well-designed special needs resource centre. [10 Marks]
(d) Examine five teacher-related challenges of mainstreaming. [5 Marks]
(e) State five suggested pedagogical skills in mainstreaming. [5 Marks]
2. (a) Explain five communication activities that a special needs teacher may engage learners in to enhance their communication skills. [10 Marks]
(b) Describe five characteristics of learning materials for children with visual impairment. [10 Marks]
3. (a) Describe the three forms of integration that can be useful to children with special needs. [6 Marks]
(b) Explain seven challenges experience by learners in a special unit with a regular school. [14 Marks]

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4. (a) Explain team teaching. [2 Marks]

(b) Explain four advantages of application of team teaching for children with special needs. [8 Marks]

(c) Discuss five roles of parents with special needs children. [10 Marks]

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