

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT AND
EDUCATION**

ECDE 416: SCREENING PROCEDURES FOR CHILDREN

STREAMS: BED (ECDE) PARTIME

TIME: 2 HOURS

DAY/DATE: THURSDAY 09/08/2018

2.30 PM – 4.30 PM

INSTRUCTIONS:

Answer Question One and any other Three Questions

1. (a) Definition of terms
 - (i) Screening [2 marks]
 - (ii) Identification [2 marks]
 - (iii) Assessment [2 marks]
- (b) Discuss five aspects of a standard sample
- (c) Explain five considerations to make when communicating results after screening process is over. [5 marks]
- (d) State four importance of pretesting an assessment tool. [4 marks]
2. (a) Describe any six functions of educational assessment and resource services in Kenya. [12 marks]
- (b) Explain three screening tools. [3 marks]
3. (a) Highlight five general purposes of assessment. [10 marks]

- (b) State five criteria used to identify children with emotional and behavioral problems. [5 marks]
4. (a) Describe five pitfalls common in screening. [10 marks]
- (b) State three categories of children who may require screening. [3 marks]
- (c) Explain two reading skills which can be assessed in reading. [2 marks]
5. (a) Illustrate five activities which an assessor can perform when conducting auditory assessment. [10 marks]
- (b) Explain any five professionals who can be involved in multidisciplinary assessment of children. [5 marks]
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