

**CHUKA**



**UNIVERSITY**

---

**UNIVERSITY EXAMINATIONS**

**EMBU CAMPUS**

**FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION ECDE**

**ECDE 415: ISSUES IN ECDE TEACHER EDUCATION**

**STREAMS: BED (ECDE) S.B**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 09/08/2018**

**8.30 AM – 10.30 AM**

---

**INSTRUCTIONS:**

**Answer Question One and any other Two questions**

1. (a) Explain the following terms
  - (i) Teacher education [2 marks]
  - (ii) Early childhood education [2 marks]
- (b) State six objectives of ECDE teacher education in Kenya. [6 marks]
- (c) Explain five significance of early childhood teacher education. [5 marks]
- (d) Identify five techniques of assessing training sessions in pre-school teacher education. [5 marks]
- (e) Highlight five features that distinguish a trained teacher from an untrained teacher. [5 marks]
- (f) State five requirements for an effective ECDE teacher education in Kenyan Universities. [5 marks]

2. (a) Discuss five levels of teacher training in early childhood development and education in Kenya. [10 marks]
- (b) Discuss the challenges encountered by institutions offering early childhood development and education teacher training. [10 marks]
3. (a) Describe the historical development of teacher education for pre-school level of learning. [10 marks]
- (b) Discuss the emerging issues in pre-school teacher training in Kenya today with reference to the competence based curriculum. [10 marks]
4. (a) Discuss the policy issues that govern ECDE teacher education in Kenya today. [10 marks]
- (b) Explain the significance of pre-school teacher education. [10 marks]
-