

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

EXAMINATIONS FOR THE AWARD OF DEGREE OF BACHELOR
OF EDUCATION IN EARLY CHILDHOOD EDUCATION

ECDE 414: GROUP DYNAMICS AMONG CHILDREN

STREAMS: BED (ECDE) PART TIME

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 08/8/2018

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- Answer question ONE (COMPULSORY) and any other TWO questions
- Do not write anything on the question paper

QUESTION ONE (COMPULSORY) – 30 MARKS

- (a) Describe the following terminologies [6 marks]
- Peer pressure
 - Group dynamics
 - Motivation
 - Peer group
 - Group
 - Group leadership
- (b) Highlight five criteria for a group formation [5 marks]
- (c) Briefly give the history of group dynamics as a field of study [4 marks]
- (d) State and describe five reasons for group formation [5 marks]
- (e) Explain the five stages of group formation [5 marks]
- (f) Identify five principles of group dynamics [5 marks]

QUESTION TWO

- (a) Discuss the positive and negative effects of peer pressure in young children [10 marks]
- (b) Identify and explain ten types of groups giving relevant example [10 marks]

QUESTION THREE

- (a) Discuss the two process based approaches to motivation [10 marks]
- (b) Explain five benefits of a study group [10 marks]

QUESTION FOUR

- (a) Highlight ten characteristics of a good study group [10 marks]
 - (b) Differentiate between morality of constraint and morality of cooperation as proposed by Jean Piaget (1920) [5 marks]
 - (c) Describe five types of informal/personal power [5 marks]
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