**CHUKA** 



## **UNIVERSITY**

### UNIVERSITY EXAMINATIONS

#### **EMBU CAMPUS**

# EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS

**GEOG 426: REGIONAL DEVELOPMENT** 

STREAMS: BED (ARTS)

TIME: 2 HOURS

DAY/DATE: THURSDAY 09/08/2018 2.30 PM – 4.30 PM

#### **INSTRUCTIONS:**

- Answer Question One and any other Two Questions
- Sketch maps and diagrams should be used whenever they serve to illustrate an answer
- 1. (a) Describe the criteria used in defining a region. [5 marks]
  - (b) Using examples, describe five conspicuous differences between any two regions. [10]

marks]

- (c) Explain briefly the roles of a regional planner in Kenya. [12 marks]
- 2. Discuss the causes of regional disparities in Kenya. [20 marks]
- 3. Write an essay on the following
  - (a) Top-bottom planning process. [10 marks]
- (b) Bottom up planning process [10 marks]
- 4. Justify why it is important to plan at a regional scale and not just at the local scale. [20 marks]

5.	To what extent is the application of growth pole centre theory	y been successiul in reducing
	regional economic disparities in Kenya?	[20 marks]