

CHUKA



UNIVERSITY

## UNIVERSITY EXAMINATIONS

### EXAMINATION FOR THE AWARD OF POST-GRADUATE DIPLOMA IN EDUCATION

**PGDE 711: HISTORY AND THEORY OF EDUCATION**

**STREAMS: PGDE (LI BI)**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 11/4/2018**

**8.30 A.M. – 10.30 A.M.**

**INSTRUCTION:**

- ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS
- DO NOT WRITE ON THE QUESTION PAPER

- (a) What is the rationale of including history and theory of education in teacher training programs? [10 marks]
    - (b) Describe the organization of education in ancient Egypt. [6 marks]
    - (c) Highlight four aims of education in ancient Athens. [4 marks]
    - (d) Explain five factors that led to the rise of universities in the medieval period. [10 marks]
  - (a) Discuss the reasons as to why Africans in Kenya developed a special interest in formal education during the inter-war period. [10 marks]
    - (b) Describe the organization of education in the ancient Sparta. [5 marks]
  - (a) Evaluate the contributions of Kenyans in the development of their own formal education during the colonial period (1920-1945) in Kenya. [10 marks]
    - (b) With specific reference to your community, explain five aims of education in African indigenous education. [5 marks]
  - Discuss the recommendations of the following to Kenyan education:
    - (i) Phelps Stokes commission [5 marks]
    - (ii) Koech report [5 marks]
    - (iii) Mackay report [5 marks]
-