

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF POST GRADUATE DIPLOMA IN  
EDUCATION (PGDE)**

**PGDE 711: HISTORY AND THEORY OF EDUCATION**

**STREAMS: PGDE LIBI**

**TIME: 3 HOURS**

**DAY/DATE: TUESDAY 07/08/2018**

**2.30 P.M. – 5.30 P.M.**

**INSTRUCTIONS:**

- **Answer questions ONE and any other TWO questions.**
- **Do not write on this paper.**

- (a) History and theory of education should be scrapped from teacher education program. Discuss. (10 marks)
  - (b) Explain five aims of education in Ancient Egypt. (10 marks)
  - (c) Describe the organization of education in Ancient Sparta. (10 marks)
- (a) Evaluate the contribution of local native councils in the development of education in Kenya. (10 marks)
  - (b) With specific references to your community, explain five methods of instructions used in African indigenous education. (5 marks)
- (a) Discuss five forces behind the rise of medieval European universities. (10 marks)
  - (b) Examine five reasons as to why Africans in Kenya developed a special interest in formal education during the inter-war period. (10 marks)
4. Discuss the recommendations of the following to Kenyan education:
  - (i) Beecher report. (5 marks)

- (ii) Gachathi report (5 marks)
  - (iii) Ominde commission (5 marks)
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