

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION PRIMARY OPTION**

PEPS 432: PERSONALITY DEVELOPMENT AND BEHAVIOUR MANAGEMENT

STREAMS: BED (P) S.B

TIME: 2 HOURS

DAY/DATE: THURSDAY 09/08/2018

11.30 AM – 1.30 PM

INSTRUCTIONS:

ANSWER QUESTIONS ONE AND ANY OTHER THREE

1. (a) (i) State two closely related definitions of the term personality. [2 marks]
(ii) Identify the four body fluids, temperament and personality theory type. [4 marks]
- (b) Explain seven essential traits that can be said to describe a person with a good character. [7 marks]
- (c) Describe the behaviour patterns of personalities A , B and C. [9 marks]
- (d) Briefly describe the roles of a teacher as a facilitator of learning. [8 marks]
2. Provide an analysis of the strategies of motivating learners in an inclusive class. [20 marks]
3. (a) Explain the importance of studying personality and temperament in relation to teaching and learning. [10 marks]

(b) Explain how a teacher can assist a learner who is frustrated and has low esteem. [10 marks]

4. (a) Discuss how the following factors affect learning.

- (i) Individual differences
- (ii) Environmental factors
- (iii) Hereditary factors
- (iv) Teaching and learning resources [12 marks]

(b) Explain how a child with suicidal feelings or thoughts can be assisted. [8 marks]

5. (a) Provide a brief description of the following developmental stages of Erickson theory

- (i) Trust vs mistrust
- (ii) Autonomy vs doubt
- (iii) Initiate vs guilt
- (iv) Industry vs inferiority [8 marks]

(b) (i) Why is it important for a teacher to know learner's personality type and temperaments. [12 marks]

(ii) Identify any four factors that affect personality development. [4 marks]
