

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS  
EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION**

**PEPS 332: LEARNERS WITH SPECIAL EDUCATIONAL NEEDS**

**STREAM: SB**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 10/08/2018**

**11.30 A.M – 1.30 P.M**

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**INSTRUCTION:**

- **Answer question one and any other three questions**

1. (a) (i) Differentiate the term impairment from disorders. [2marks]  
(ii) Explain why special needs education should be taught in regular schools in Kenya.  
[7marks]  
(b) Describe and briefly explain the types of problems of learners with specific learning difficulties in learners. [7marks]  
(c) Describe the approaches of ability grouping to assist learners who are gifted and talented. [6marks]  
(d) (i) Outline the reasons as to why teaching of special needs education is necessary in our Kenyan schools.  
(ii) Describe the causes of emotional and behavioral disorders in children at post natal stage. [4marks]
2. (a) Describe in details how a child with communication problem can be identified in an inclusive class. [10marks]  
(b) Analyze how school environmental situation is said to cause special needs in children. [10marks]

3. (a) Explain how children with hearing impairment can be helped to function as independently as a possible. [16marks]
- (b) Identify the causes of epilepsy. [4marks]
4. (a) Analyze in details the problems faced by children with multiple difficulties. [5marks]
- (b) explain the characteristics or symptoms of asthma as a health problem in children. [5marks]
5. (a) Explain how a child with visual impairment can be identified. [15marks]
- (b) Identify and explain how you can help children who have been living in specially difficult circumstances to adapt to new ways of living. [5marks]
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